

U.S. History & Government H

Library Research Guide



Overview:

- I. What is Academic Research?
- II. Where are the books?
- III. Databases: What, Where, Why?
- IV. Using Limiters

Question: What do you notice college freshmen struggling with the most when attempting academic research?

Long Island University Librarian:

“One of the biggest challenges is teaching students how to evaluate their sources for credibility. Students tend to "believe what they hear or see". As we know in this era of "fake news" this approach to using information is dangerous.

The other area student struggle with is taking information from multiple sources and synthesizing something new in their own words. This is a higher order learning strategy that is critical for students to master. They tend to regurgitate what is already available in the literature which often lends itself to inadvertent plagiarism. Hope this helps!”

I . Tips for College Research:

“*Scholarly*” or “*academic*” sources are found in academic journals or books written by experts for experts in their fields and published by universities or scholarly associations. (Magazines, newspapers, and websites are NOT scholarly.) If your instructor requests “*Peer-reviewed*” or “*refereed*,” that means peer-reviewed journals ONLY!

To avoid unreliable sources and fake news, search in library databases such as JSTOR, ProQuest, Gale, etc. and, as a last resort, Google Scholar. (Also avoid self-published books.)

Synthesizing information means considering all of your sources, and then drawing YOUR OWN CONCLUSION, citing evidence from your sources. In other words: put the pieces together to see them in a NEW way.

Always format your paper and cite your sources in the style preferred by your instructor (MLA, APA, Chicago, etc.) In addition to citing direct quotes, you must cite paraphrased material and the ideas of the author. (owl.purdue.edu can help!)

Summarize vs. Synthesize

How to Summarize:

- Begin with someone else's idea
- Restate facts from the source, including the most important points of the author
- Present in a neutral fashion
- Present a condensed version of the material in your own words

How to Synthesize:

- Begin with an idea (thesis) of your own
- Investigate (read) multiple sources and decide on the information that is relevant to your idea
- Identify common ideas and differences between the texts
- Make connections between your idea and the sources you have read
- Consider where they fit into your argument
- Draw inferences or logical conclusions from these facts
- Create a new product that brings together previously acquired information and your own ideas

Summary

Synthesis

Example:

This author believes the cause is... (Jones 142). Smith believes the cause is...

(27-28). Although on the surface they seem like different causes, if one considers... they are similar in that Therefore, this supports the argument that ..., and the conclusion that....

However, certain experts have stated... (McMan 177-180), which is in direct opposition to Smith and Jones. McMan's study, conducted during the late Twentieth Century, reflects that time period and may be outdated, as newer technology has changed the communication habits of the average American.

Note the in-text citations!!

TIP

**Thesis =
Topic +
Impact**

You are not just introducing your topic, you are creating an argument that expresses your topic's significance and will support that argument with **EVIDENCE!**

II. Print Resources in the Library

Look for the US History Carts in the library for reference sets, including: *Dictionary of American History* *Encyclopedia of American History*, *Annals of America*, *Milestone Documents in American History*, *American Decades*

- Social Science (including Government) topics are arranged in the nonfiction **300** section of the Library
- US History topics are arranged in the **973** nonfiction section of the Library in **chronological** order

Use the **table of contents** and the **index** to pinpoint the location of your specific topic.

Cold War : On the Brink of Apocalypse (Modern scholar)
By David S. Painter.

Table of Contents:

Chapter 1. Hiroshima and the origins of the Cold War

Chapter 2. The superpowers and the world in 1945

Chapter 3. The struggle for Europe

Chapter 4. Globalizing the Cold War

Chapter 5. The Korean War and changing power balances

Chapter 6. Turmoil in the third world

Chapter 7. The Cuban missile crisis

Chapter 8. The turbulent 1960s

Chapter 9. Origins of detente

Chapter 10. Revolution in the third world and the end of detente

Chapter 11. The arms race and the breakdown of detente

Chapter 12. The Reagan offensive

Chapter 13. Gorbachev and the end of the Cold War

Chapter 14. Understanding the Cold War.

US History call numbers for H.S. Library
& Bryant Library 320-380 & 970-979
Ask library staff for assistance!

Nonfiction Section: 300s
Social, economical, and political history

320 Political science
321 Systems of governments & states
322 Relation of state to organized groups
323 Civil & political rights
324 The political process
324.2 Political parties
324.6 Election systems and procedures; suffrage
324.7 Conduct of election campaigns
325 International migration & colonization
326 Slavery & emancipation
327 International relations
328 The legislative process
340-349 Law
370-379 Education
380 Commerce, communications, transport

Nonfiction Section: 973.9
20th - 21st Century United States

First World War, US involvement, 1918-1919

973.91 1901–1953

20th century

Second World War, US involvement 1941-1945

973.917 Administration of Franklin D. Roosevelt, 1933–1945

Korean War, 1950-1953

Cold War, 1947-1991

973.918 Administration of Harry S Truman, 1945–1953

973.921 Administration of Dwight Eisenhower, 1953-1961

973.922 Administration of John F. Kennedy, 1961–1963

973.923 Administration of Lyndon Johnson, 1963–1969

Vietnamese War, 1961–1975

973.924 Administration of Richard Nixon, 1969–1974

973.925 Administration of Gerald Ford, 1974–1977

973.926 Administration of Jimmy (James Earl) Carter, 1977–1981

973.927 Administration of Ronald Reagan, 1981–1989

First Gulf War, 1990-1991

973.928 Administration of George Bush, 1989–1993

973.929 Administration of Bill (William Jefferson) Clinton, 1993–2001

War on Terror 2001-present

Iraq War, 2003-2011

973.931 Administration of George W. Bush, 2001–2009

973.932 Administration of Barack Obama, 2009–2017

973.933 Administration of Donald Trump, 2017–

974–979 - Specific states of United States (example: 974.7 - New York)

Use the Library Catalog For books on a particular topic in US History

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EMAIL: KNORBERG@ROSLYNSCHOOLS.ORG

LIBRARY PHONE: (516) 801-5146

RESOURCE LINKS

-  **SEARCH**
LIBRARY CATALOG
-  **Follett eBooks**
- Public Library Catalog - ALIS Search
- Bryant Library Home Page

Celebrate Poetry Month with Ms. Lehn's AP Lit Class' Spine Poetry!



III. Why Databases?

- When it comes to research, Library Subscription Databases such as **Proquest, JSTOR, ABC-CLIO, Gale, and Infobase** contain vetted information, published by universities and professional organizations, and written by experts.
- There is no need to **evaluate and authenticate** articles in the databases for reliability. (However, you must do this when you use Google.)
- There are citations MLA formatted for every article.
- Often instructors insist on articles from journals, which are readily available in the databases.

Path to the Databases: RHS Library

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findit!

BOCES School Library Services
Make your library

is a customized portal which allows the use of single logins for all NOVELny databases and paid subscriptions. Subscriptions thematically arranged. One log in code required - see usernames and passwords sheet or login to the Library's [Google Classroom](#).










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Recommended Databases

Available on
the RHS
Library
Website →
Subscription
Databases

History/Geography ⁽⁹⁾	
	ABC-CLIO AMERICAN GOVERNMENT ←
	ABC-CLIO AMERICAN HISTORY ←
	ABC-CLIO WORLD HISTORY ANCIENT AND MEDIEVAL ERAS
	ABC-CLIO WORLD HISTORY THE MODERN ERA
	BRITANNICA ACADEMIC NOVELNY
	EXPANDED ACADEMIC ASAP NOVELNY ←
	GENERAL REFERENCE CENTER GOLD NOVELNY ←
	ISSUES AND CONTROVERSIES IN AMERICAN HISTORY ONLINE ←
	RESEARCH IN CONTEXT NOVELNY

Available on Bryant Library
Website → Research Tools →
Databases → History

[U.S. History in Context](#) access to over 1,000 historical (primary) documents, more than 30,000 reference articles, and over 65 full-text journal covering themes, events, individuals and periods in U.S. history from pre-colonial times to the present. Enter all 14 digits of your library card number (no spaces or dashes).

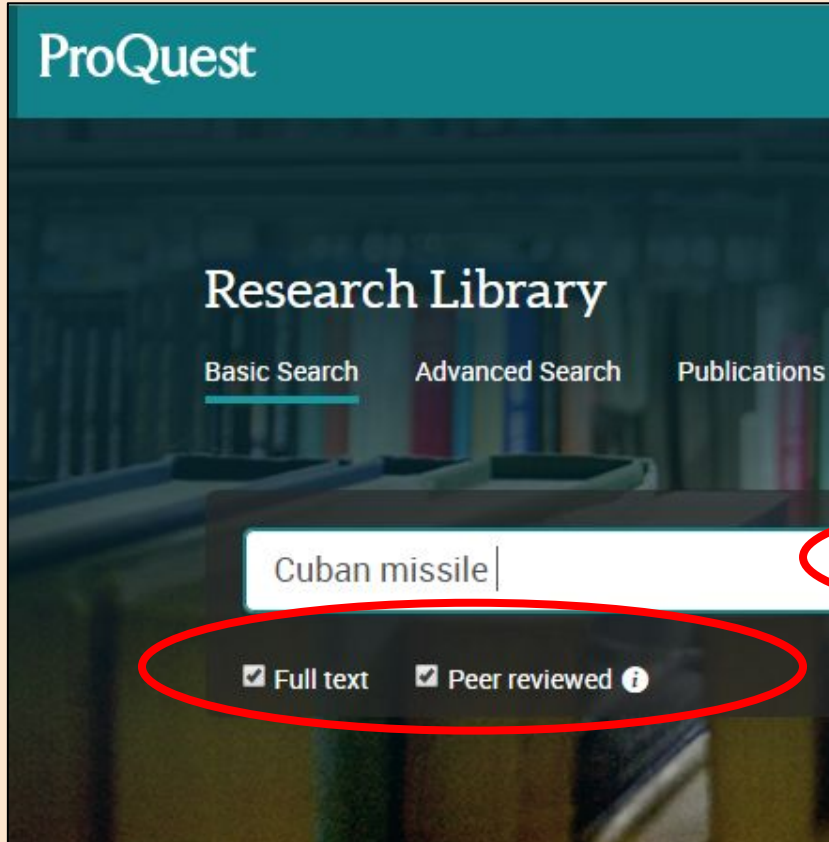
[The New York Times \(1851 to date\)](#) with a 3 year embargo. New York Times - (1851 - 2006): Enter all 14 digits of your library card number (no spaces or dashes).

findit!

ALL of the Usernames and Passwords (Including JSTOR)
See Handouts or Library Google Classroom:

IV. Limiters

Fill in the boxes: Example: “Full Text” or “Peer reviewed”



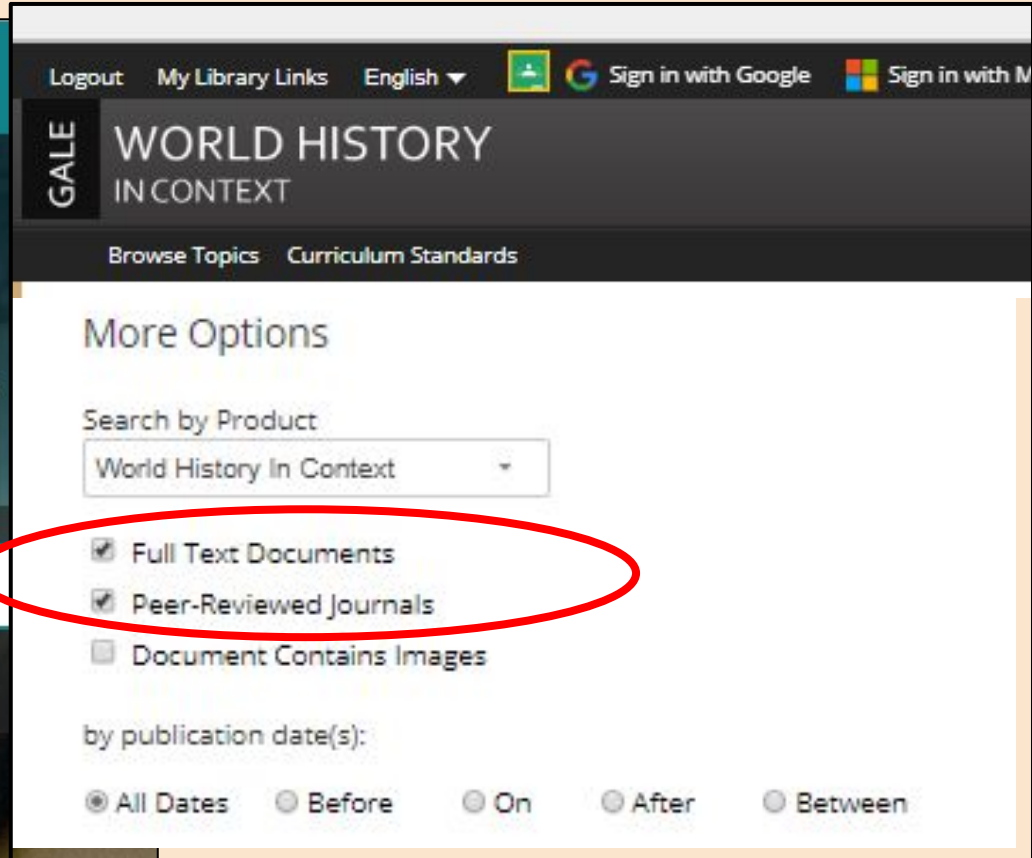
ProQuest



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Cuban missile |

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Issues & Controversies in American History

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Cuban Missile Crisis

Should the United States Use Force to Remove Soviet Missiles from Cuba?

Full Article


- ≡ The Issue
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- ≡ Case For
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- ≡ Conclusion
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Timeline

Primary Sources

Learn More About

The Issue



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“Advanced
search”
to use
multiple
search
terms

The screenshot shows the ASAP database search results for the query "Robert Kennedy" AND "cuban missile crisis". The search results are displayed in a list format, with three results visible. Each result includes the full-text title, author, journal information, and a brief description. The first two results are highlighted with red boxes, and the third result is highlighted with a green circle. The search terms are also highlighted with a red circle in the search bar at the top.

ASAP

Basic Search "Robert Kennedy" AND "cuban missile crisis" LIMITS: With Full Text (x)

Academic Journals (88)

Search Terms: Basic Search ("Robert Kennedy" AND "cuban missile crisis") LIMITS: With Full Text (x) Sort by: Relevance

Full-text: **ARTICLE**
THE CUBAN MISSILE CRISIS AND THE JOINT CHIEFS: Military Operations to Meet Political Ends
Dan Martins.
Naval War College Review.
Vol. 71, Issue 4. (Autumn 2018) p91+. Word Count: 9140. Lexile Measure: 1730L.
The role the Joint Chiefs of Staff (JCS) played in the Cuban missile crisis offers a significant historical lesson on the primacy of defining political objectives over pursuing an expedient military solution. The...

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Full-text: **ARTICLE**
The Cuban Missile Crisis and the Limits of Crisis Management
RICHARD M. PIOUS.
Political Science Quarterly.
Vol. 116, Issue 1. (Spring 2001) p81. Word Count: 12491.
Nowhere do the constitutional prerogatives of the president seem greater than in the midst of national security crises; nowhere do we invest in the president greater resources of command. Although in the past half...

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Full-text: **BOOK REVIEW**
The Kennedy Tapes: Inside the White House during the Cuban Missile Crisis
Donald L. Robinson.
Presidential Studies Quarterly.
Vol. 29, Issue 3. (Sept. 1999) p713. Word Count: 2317.
The Kennedy Tapes: Inside the White House during the Cuban Missile Crisis. By Ernest R. May and Philip D. Zelikow, eds. Cambridge, MA: Belknap Press of Harvard University Press, 1997. 800 pp., \$35.00 cloth; 468 pp.....

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This is a solid and sophisticated study of the Cuban missile crisis with a fresh and engaging angle, although it breaks no new ground and does little to challenge existing interpretations and judgments of its genesis and...

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Full Text:

Nowhere do the constitutional prerogatives of the president seem greater than in the midst of national security crises; nowhere do we invest in the president greater resources of command. Although in the past half century presidents have surrounded themselves with a vast national security apparatus, consisting of intelligence agencies and the National Security Council, it is not at all clear that presidents have been effective as crisis managers. They often lack crucial information, use incomplete or misleading analogies to understand crisis situations, find it difficult to micromanage events, and are unable to project force effectively. Even when they are successful, it is often in spite of, rather than because of, the resources of the institutionalized presidency at their disposal.

The Cuban Missile Crisis of 1962 provides a case study of how John F. Kennedy and Nikita Khrushchev almost blundered into a nuclear war through the crisis management approaches of their advisory systems, but then managed to extricate themselves using personal diplomacy and old-fashioned political horsestrading. They did so without revealing to the world how they had defused the crisis, a decision to maintain confidentiality with far reaching consequences for subsequent presidential crisis decision making. The illusion that presidential crisis management can compel an adversary to submit and that a nuclear crisis can be successfully managed left Kennedy's successors with impossible burdens of public expectations.

The United States and the Soviet Union were on the brink of nuclear war between 22 October, the evening that President Kennedy announced a "quarantine" on Soviet ships carrying weapons heading for Cuba, and 28 October, when the Soviet Union announced that it would remove ballistic missiles it had placed in Cuba in return for a U.S. pledge not to invade the island or undermine its communist regime. The resolution of the crisis was trumpeted in the United States as a great victory: "Reds Back Down" and "Retreat to Moscow" blared headlines in U.S. newspapers--and scholars of international relations and of the presidency attempted to learn lessons about crisis management. Roger Hilsman, a leading scholar of foreign policy making and at the time the head of the State

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5 Reviews
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The Kennedy Tapes: Inside the White House During the Cuban Missile Crisis
edited by Ernest R. May, Philip Zelikow
The Kennedy tapes

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"I can't think of when I've learned more from a single book."
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BOOK | Belknap Press of Harvard University Press | 1997.
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Book Review

Recommended Database JSTOR - (found in RHS Library Databases tab)

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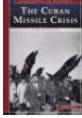
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Series: U-X-L Cold War reference library
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Foreign Affairs

/ Vol. 91, No. 4, ...

/ The Cuban Missi...

JOURNAL ARTICLE

The Cuban Missile Crisis at 50: Lessons for U.S. Foreign Policy Today

Graham Allison



Foreign Affairs
Vol. 91, No. 4
(JULY/AUGUST 2012), pp.
11-16 (6 pages)

Published by: Council on
Foreign Relations

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1 of 6 pages

The Cuban M

Lessons for U.S.

Graba

Fifty years ago, the Cuban missile crisis brought the world to the brink of nuclear disaster. During the standoff U.S.

Recap:

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